



RIVERSIDE LEARNING CENTER

**PERSONAL AND PROFESSIONAL
DEVELOPMENT PILLAR**



TEACHER DRIVEN OBSERVATION: FOCUS QUESTIONS

TAKING ACCOUNTABILITY OF IMPROVING PRACTICE OF SELF AND OTHERS!

BANK OF FOCUS QUESTIONS:

- How many higher order to lower order questions am I asking?
- How long am I spending on the hook and CTL?
- Do I go on a tangent when explaining a connecting concept?
- Is my tone and volume increasing as I answer the same question repeatedly?
- Am I using language that is understandable when explaining the concept?
- How many times do I connect the concept with a real-life example and/or analogy?
- Is my board reflective of the progress made in the class?
- Is there too much noise and cross talk in my class?
- Do I give opportunities for students to work together on a problem?
- If a student has a question, do I answer it for them?
- How do I navigate a question I don't know the answer to?
- How long does it take me to settle the class down when we start, and do I end the class on time?
- On what do I end up spending the most time in my class?
- How often do I ask students to summarize a concept?

